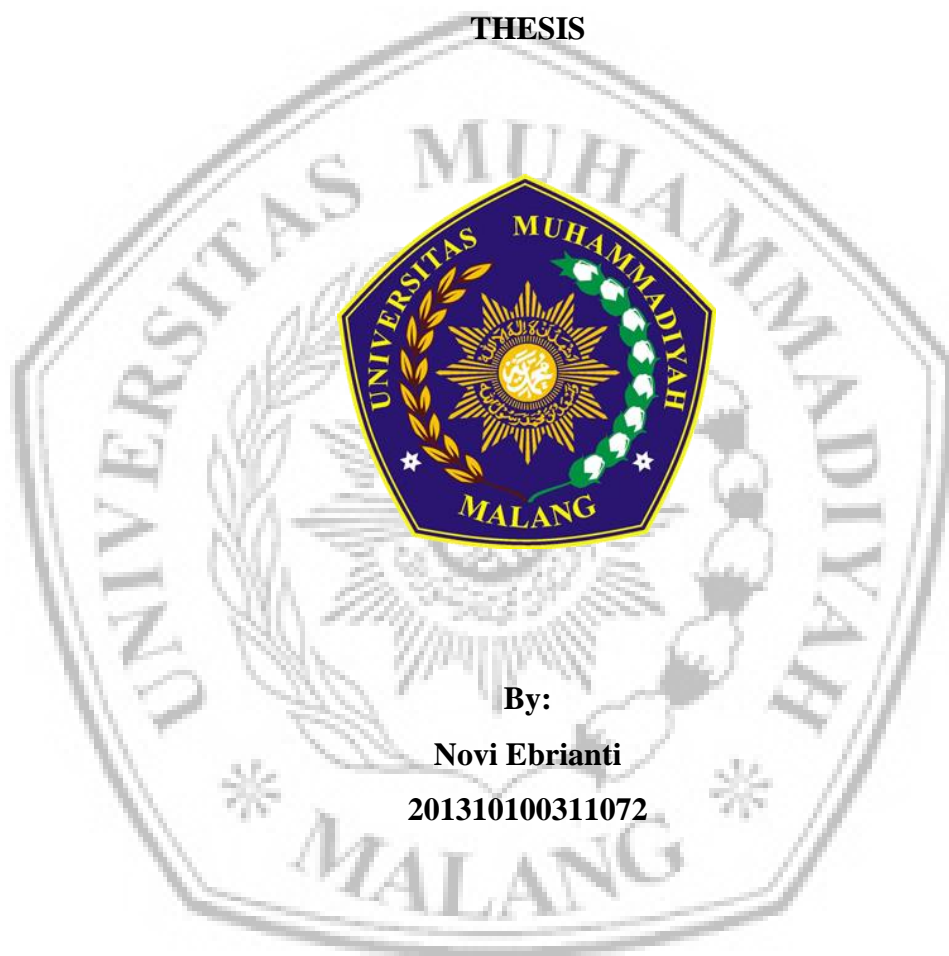


**THE CORRELATION BETWEEN STUDENTS' SPEAKING AND  
WRITING ACHIEVEMENT AT SEVENTH SEMESTER STUDENTS OF  
ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UNIVERSITY  
OF MUHAMMADIYAH MALANG**

**THESIS**



**By:**

**Novi Ebrianti**

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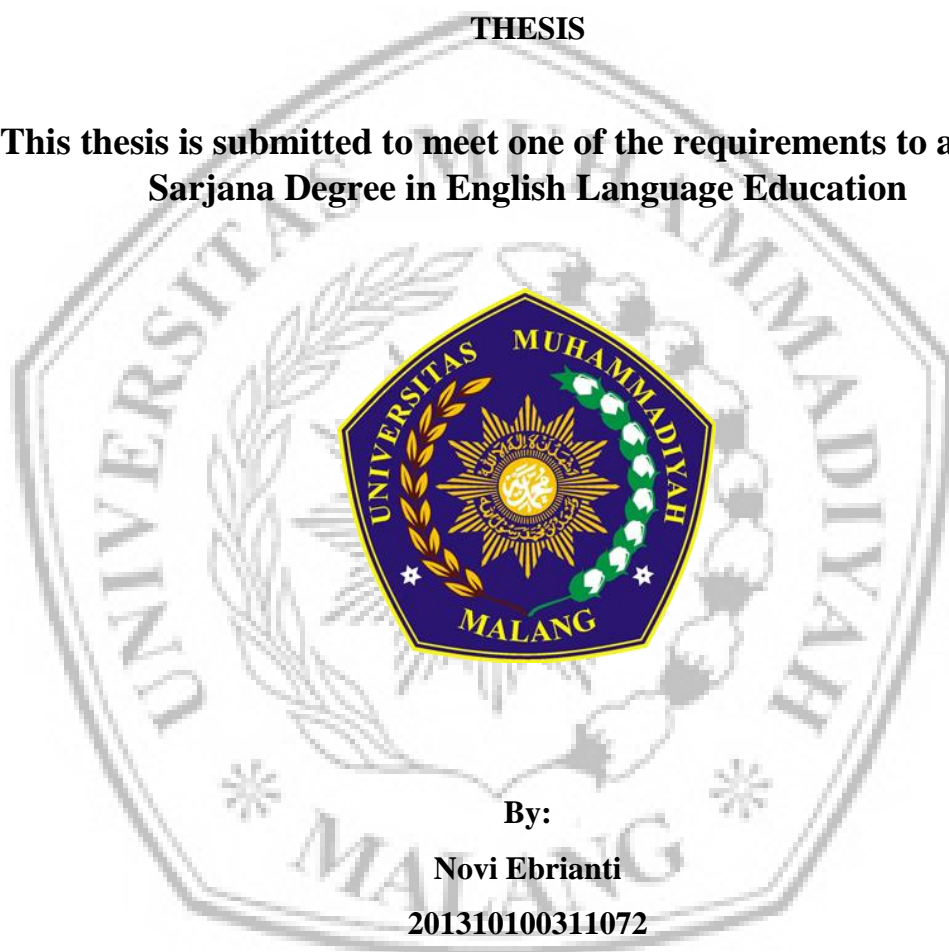
**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
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UNIVERSITY OF MUHAMMADIYAH MALANG**

**2018**

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OF ENGLISH LANGUAGE EDUCATION DEPARTMENT OF  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**THESIS**

**This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education**



**By:**

**Novi Ebrianti**

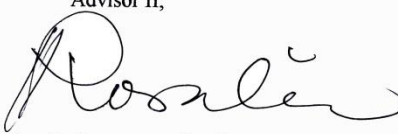

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on 1 February, 2018

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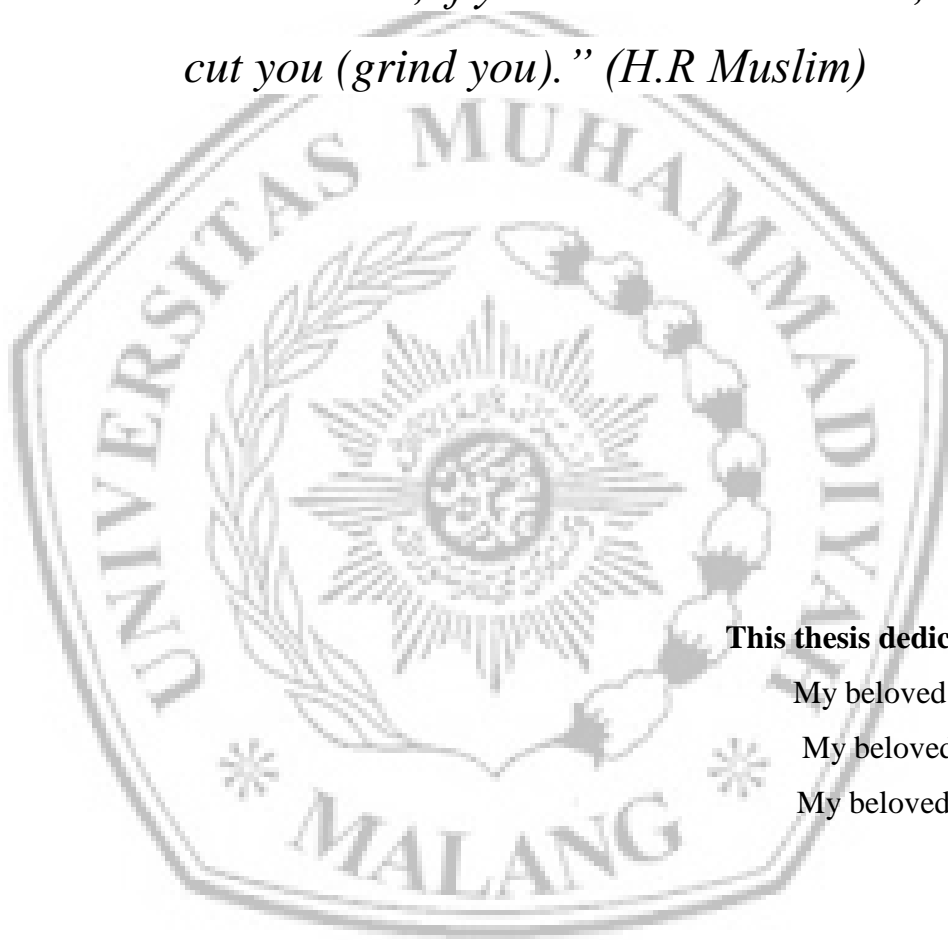
Signatures:

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## MOTTO AND DEDICATION

الْوَقْتُ كَالسَّيْفِ إِنْ لَمْ تَقْطَعْهَا قَطَعَكَ

*“Time is like a sword, if you do not use it to cut, it will cut you (grind you).” (H.R Muslim)*



**This thesis dedicated to:**

My beloved parents.

My beloved family.

My beloved friends.

## **AUTHOR'S DECLARATION OF ORIGINALITY**

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, January 30<sup>th</sup>, 2018

Novi Ebrianti

## ABSTRACT

Ebrianti, Novi. 2018. *The Correlation between Students' Speaking and Writing at Seventh Semester Students' of English Language Education Department of University Of Muhammadiyah Malang*. Faculty of Teacher Training and Education. UMM. Advisors: (1) Bayu H. Wicaksono, M.Ed., Ph.D. (2) Rosalin Ismayoeng Gusdian, M.A.

A barometer of someone who masters the language can be seen from the ability to speak and write. Speaking and writing are the productive skills. Meanwhile, reading and listening are the receptive skill in which those are the main part in learning language. It can be seen that the four skills are interconnected. However, it must be scientifically proven with appropriate data and procedures to determine the strength or weakness of the relationship. Hence, students can find the right strategy in learning and mastering the language.

The purpose of this study is to determine the relationship between student achievement in speaking and writing at seventh semester students of English Language Education Department of University of Muhammadiyah Malang. This study uses quantitative research method. The subjects in this study are 20 of seventh semester students majoring in English Language Education where 10 of them are male and 10 others are women. The instrument used to obtain the data in this study is document in the form of transcript. Researcher collects the data through the score of students speaking and writing from 1 to 4.

The result of this study points out that  $H_a$  (alternative hypothesis) is accepted and  $H_0$  (null hypothesis) is rejected. The significance value of students speaking and writing score calculated through the Pearson Product Moment Correlation is 0.008. Based on the instruction of taking decision,  $0.008 < 0.05$ . It means that students speaking and writing achievement have a positive correlation. Furthermore, the value of Pearson Correlation in this study is 0.575. The amount of Pearson Product Moment is between 0.400 – 0.700. It can be concluded that the strength of correlation is moderate or sufficient.

**Keywords:** *The correlational research, Students' Speaking Achievement, Students' Writing Achievement*

**Researcher**

Novi Ebrianti

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The researcher would like to express the deepest gratitude to the first advisor Mr. Bayu H. Wicaksono, M.Ed., Ph.D and second advisor, mom Rosalin Ismayoeng Gusdian, M.A for guidance, suggestion, advices and patience during the consultation period until the completion of this thesis. Then, the researcher would like to thank to the seventh semester students of class A and B who are willing to be subjects in this research. In addition, a deep-hearted thanks to the captains of the class A and B who are willing to help me to connect with their classmate in collecting the data.

The researcher hands over much thank to her parents, Warsono and Siti Aminah with incessant support, pray, and love, her sister Miftachul Fitriana and her brother Muhammad Ikhwan Al-fauzi. Then, all of my friends who love me thank you for the support and all help given to the researcher, you are all the best.

Finally, the researche relizes that, this thesis is still far from perfection. Therefore, the researcher invoke useful suggestions and criticisms for improvement of this thesis. However, the researcher expects that this thesis will give worthwhile contributions to all readers.

Malang, January 30<sup>rd</sup>, 2018

Novi Ebrianti



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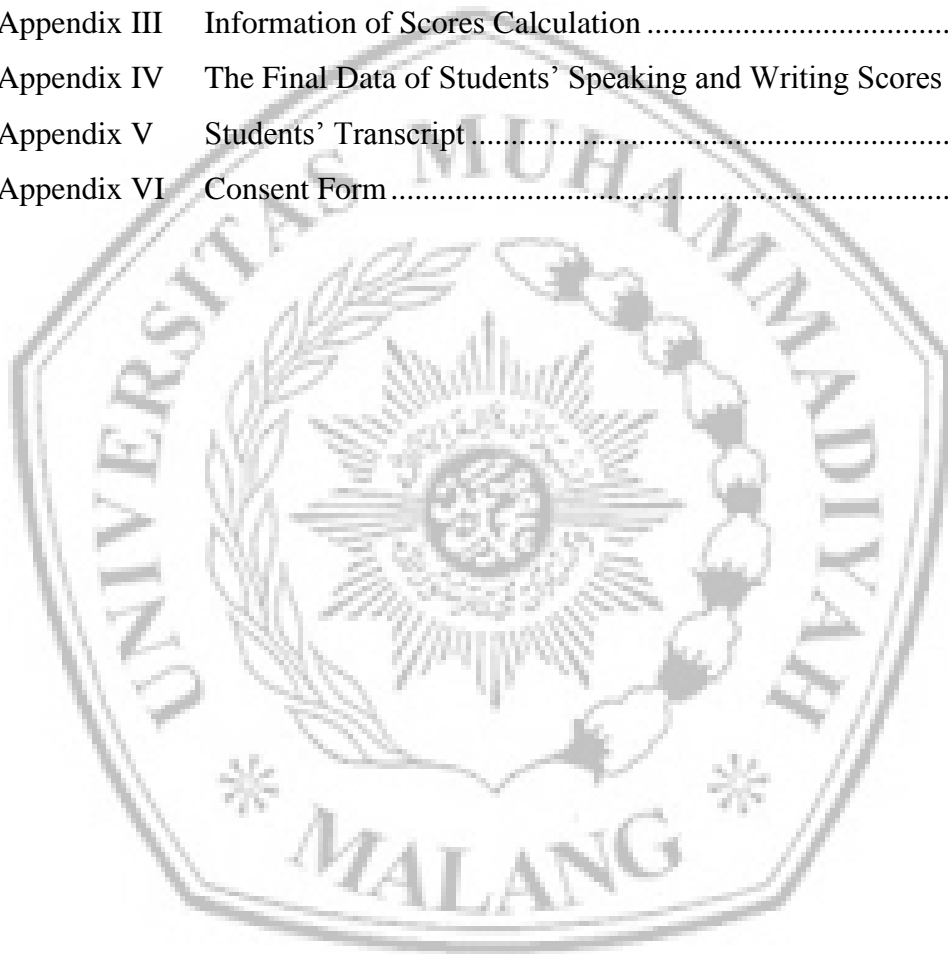
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